

R.E encourages children to develop their self-awareness and ability to see how they fit into their community and the world around them.



## How can you help at home?

- Ask your child questions to encourage them to offer thoughts and opinions.
- During everyday situations which may arise at home, discuss the key concepts of 'Good and Bad', 'Saying sorry' or 'Forgiveness', as well as the importance of rules.
- Point out the different places of worship when you are out and about
- Try to point out other places of worship that your child may be less familiar with such as Mosques, Gurdwaras and Churches.
- Share stories from different religions.
- Some useful websites to support learning at home
  - <https://www.sikhnet.com/stories>
  - <https://www.bbc.com/bitesize/topics/zj3d7ty/resources/1>
  - <http://www.communication4all.co.uk/http/Bible%20Stories.htm>

### The Principle Aim of RE

To explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

Sandwell Agreed Syllabus for Religious Education SACRE  
2018

### Programmes of Study for EYFS and Key Stage One:

- Sikhism
- Islam
- Christianity

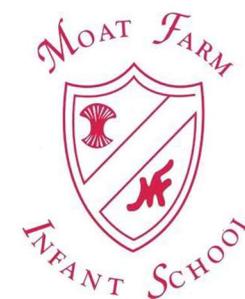
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# Moat Farm Infant School

# RE

Information  
Leaflet for  
Parents and Carers



## *RE at Moat Farm Infant School*

The purpose of this leaflet is to help you understand how R.E is taught at Moat Farm Infant School.

### *Early Years Foundation Stage*

At Moat Farm Infant School R.E in the 'Foundation stage' is taught as part of the specific area 'Understanding the World'. It is used to help strengthen the positive impressions that children have of their own culture, community and/or faith as well as that of other cultures or faiths within their community.

Throughout the year children have the opportunity to reflect upon their own beliefs especially around Christmas and other religious festivals e.g. the Ancient Chinese beliefs that are still celebrated at Chinese New Year.

Children will also be taught in accordance with the 'Sandwell Sacre' document which looks at Christianity in Reception.

Very often these sessions will naturally direct teaching to include other curriculum areas such as Expressive Arts and Design (e.g. making Diva lamps from clay) and Literacy (e.g. writing their own questions or answers).

## *What will Children Learn?*

### *Key Stage 1*

As children move into Y1 and throughout Y2 we follow the learning objectives set out in the 'Sandwell Sacre' document for teaching R.E. R.E is frequently linked to other areas in the K.S 1 curriculum such as Literacy, PSHE and Art/Drama. The children will now revisit the themes introduced in the 'foundation stage' however they will now deepen their understanding of the different religions found in their community, linking them to their own experiences and ideas. In year 1 they will look at Christianity and Islam and in year 2 they will look at Christianity and Sikhism. They will be encouraged to think critically about quite deep religious concepts: Good vs Evil; Right and Wrong; The importance of being sorry; Forgiveness. Once again these themes will be taught linked to stories and festivals. Teaching will also be supported by visits that will take place throughout the year and visitors coming into school to speak and answer questions. These visits will allow the children to explore first-hand the different religions/beliefs that are found in their local community as well as world-wide and help to make their learning more relevant.

## *RE at Moat Farm Infant School*

The whole school will focus on one key religion each term and in the summer term they will compare the two religions. All the R.E units will cover knowledge, understanding and provide time for reflection. All the R.E topics will link with each other as well as to the whole school curriculum, ensuring progression in the subject as the children move through school.

The teaching of R.E encourages children to develop their self-awareness and ability to see how they fit into their community and the world around them. It enables them to see how these different beliefs hold people and communities together and how the rules we follow as a school or in life in general are often based on religious ideas and concepts. It encourages children to talk about their own experiences and feelings and to make links with other individuals and groups. It enhances their communication and listening skills as well as their ability to empathise. This helps to build respect for themselves and others.