

How can you help at home?

History is all around us! We can create learning experiences day to day about History by:

- When you are walking look around at the buildings and surroundings.
- Talk about how life has changed with relatives.
- Find out about local history and landmarks.
- Visit museums.
- Find out about historic events through books.

There are also lots of great websites to help us learn about History:

<http://www.bbc.co.uk/education/subjects/zkqmhyc>

http://www.bbc.co.uk/schools/websites/4_11/site/history.shtml

<http://www.bbc.co.uk/history/forkids/>

<http://www.crickweb.co.uk/ks1history.html>

<http://www.bbc.co.uk/schools/primaryhistory/famouspeople/>

<http://www.everyschool.co.uk/history-key-stage-1-toys.html>

Please contact the following person for any additional information:

Lucy Taylor
History Coordinator
Moat Farm Infant School
Brookfields Road
Oldbury
West Midlands
B68 9QR



Moat Farm Infant School History

Information Leaflet
for
Parents and Carers





History at Moat Farm Infant School

History is about events that have taken place in the past. It is also about people: people from this country and from other countries around the world. It is about people's actions, the reasons for them and the evidence that remains of them. It is about changes that have occurred and the causes and consequences of these changes. History is about the relationship between the past and the present. Skills developed through historical enquiry have a wide application to everyday life and historical awareness promotes responsible citizenship.

At Moat Farm Infant School we learn history through planned curriculum time, cross curricular links, themed days and trips.



What will our children learn in History at Moat Farm Infant School?

Early Years Foundation Stage -

In Nursery and Reception, understanding the world involves focusing on children's developing knowledge and understanding of their environment, other people and features of the natural and man-made world. It focusses on people and communities: children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

Key stage 1 -

Key Stage 1 focuses on developing pupil's awareness of the past, using common words and phrases relating to the passing of time. Pupils should know where the people and events they study fit within a chronological framework and will make comparisons between ways of life in different time periods, using a wide vocabulary of historical terms. Pupils should ask and answer questions, choosing and using parts of stories and other sources. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Knowledge, Skills and Understanding

Knowledge and understanding of events, people and changes in the past:

Our children will be taught to:

- Discuss changes within their own living memory.
- Learn about events beyond living memory that are significant nationally or globally.
- The lives of significant individuals in the past who have contributed to national and international achievements.

Historical interpretation:

Our children will be taught to:

- Explore the ways that history is represented.

Historical enquiry:

Our children will be taught to:

- Use a range of methods to discover about the past, for examples looking at artefacts, books and the internet.

