

*Art encourages children to think,
developing skills and confidence as
they grow.*

Mary Ann J. Kohl & Barbara Zabarowski

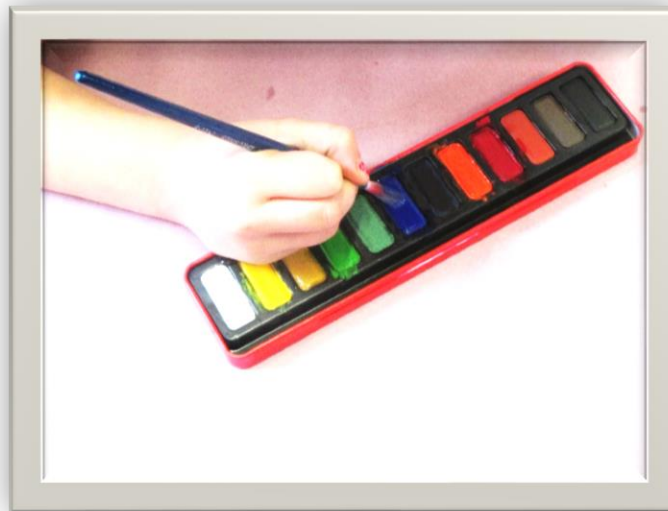
How can you help at home?

Encourage your child to talk about what they are learning in art. They can use cross-curricular links and take inspiration from other subjects and topics to create their own pieces of artwork.

Take your child to art galleries in Birmingham and Sandwell, or look at art on the internet. In school, children explore a range of different artists e.g. Pablo Picasso, Van Gogh, Paul Nash, Georgia O'Keefe, Wassily Kandinsky and many more. Allow children to ask questions and give their opinions on different forms of art. What do you like or dislike? What does it remind you of?

Ask children what art skills they have been learning in school. Can they transfer the skills to their own artwork at home? What kind of lines, patterns or shapes can they identify? Can they have a go at using pencil to create different effects? Can they create a piece of work in response to another artist's work?

Provide children with a range of materials and mediums and let them explore. There are no right or wrong answers! Allow children to be creative thinkers! Display your child's artwork at home. Let them be proud of their creativity just like we are at Moat Farm Infants. As a school, we like to celebrate different talents and skills and the children enjoy seeing their artwork displayed in our whole school gallery. ***"The gallery makes me happy because I am proud of my art work".***
(Year 1 pupil)



**Please contact the following person for
any additional information:**

Manjit Bhandal

Art Coordinator

Moat Farm Infant School
Brookfields Road Oldbury
West Midlands
B68 9QR



*Reception Art gallery
'King's coronation'*

Moat Farm Infant School

Art and Design

Information Leaflet
Parents and Carers





Art at Moat Farm Infant School

The purpose of this leaflet is to help you understand how Art is taught at Moat Farm Infant School.

At Moat Farm Infant School we teach Art and Design through the scheme, 'Kapow'.

Foundation Stage Art 'is taught as part of 'Creative Development' under the specific area Expressive Arts & Design. Art encourages children to express themselves. Even at this early stage, Art is not only taught through continuous provision, but also as specific skill-based sessions, such as painting or observational drawing. Looking at and creating art from the children's interests or by using specific artists to link to a skill This provides scope for lots of questioning and discussion, developing skills that can be transferred to other areas of the EYFS curriculum, such as Communication and Language.

In KS1, children have the opportunity to explore various artists throughout the year. Key skills from the curriculum are linked and pupils experiment independently, in pairs or in-group before creating an outcome. Very often the art skills covered in the taught sessions will naturally direct teaching to include other curriculum areas such as RE (e.g. making Diva lamps from clay) and speaking and listening (e.g. talking about different art/artists – how paintings have made them feel or how/why they have made a particular piece of art work).

What will Children Learn?

Key Stage 1

As children move into Year 1 and throughout Year 2 we follow the learning objectives set out in the National Curriculum for teaching Art and focus on the following skills, building more complex activities into the Year 2 work and linking each area to a specific artist or group of artists:

- Drawing and observational work – Line, tone and shape.
- Painting and colour – Colour mixing and texture.
- Textiles – Pattern, texture, colour and shape. 3D Work and Clay - Shape, form and space. Printing and painting – Pattern, colour line and shape.
- 3D Work/ Sculpture Shape, form and space.
- Painting and textiles (Collage) - pattern, colour, line and shape.

Art is linked to other areas in the K.S 1 curriculum such as English, RE, Science and Geography. Children will be encouraged to think critically about Art; what does a picture/ image or sculpture represent? How does it make them feel? Why have certain techniques been used? Teaching will also involve outdoor learning this will allow the children to explore firsthand the range of natural resources in the environment. Children are provided with a range of different resources and mediums to help further their skills. The use of key vocabulary in art is encouraged to help children build on a range of skills. Creative areas within classrooms provide children with the opportunities to access art regularly. Creative areas help children to make independent decisions about mediums and resources. They also learn about the work of various artists, respond, and take inspiration from it.

Why teach art?

Art is a form of expression. It stimulates both sides of the brain and allows children to learn to use ALL their senses. At Moat Farm, we aim to promote self-esteem, while teaching our students to respect the individual identities of those around them. We want to teach our children to think openly and to have confidence in their opinions on life and the world around them; as such learning about Art helps to develop a culture of questioners rather than a culture of responders and our children learn that there is often more than one solution to a problem. Examining art gives pupils the chance to learn how to think critically. Since most questions regarding a piece of art do not have a specific answer, pupils are encouraged to come up with their own solutions to questions. This process is a good way to practise and hone pupils' critical thinking skills, and is something that can be used throughout life