

History Vocabulary

	Nursery 30-50 S	Reception ELG
To communicate historically	a long time ago, family, grandad, grandma, nan old, new	tradition, event, lives, family member, remember, very old, similar, different.
To understanding chronology	now, next, then, today	before, yesterday, long ago, parent, memory, lifetime
To investigate and Interpret the past		Questioning; what, when

## Year 1 - Vocabulary progression

Disciplinary concepts	Topic knowledge	
<b>Historical enquiry</b>	<b>How am I making history?</b>	
ask investigate explain question artefacts object sort group compare/ comparison interview	photograph similar/similarity different/ difference change same event remember memory celebration special	siblings parent grand parent great grandparent childhood time capsule
<b>Chronological awareness</b>	<b>What were toys like in the past?</b>	
morning afternoon evening order now present past recent timeline lifetime future date before	today tomorrow last week/month/year/day memory within living memory beyond living memory old new sequence modern after long ago	toy wooden plastic metal mohair
	<b>How have explorers changed the world?</b>	
		explorer exploration achievement discovery transport equipment yacht voyage solo North Pole resilience determination qualities coat of arms

## Year 2 - Vocabulary progression

Disciplinary concepts	Topic knowledge	
<b>Historical enquiry</b>  sources primary source evidence contrast historic historically significant eye witness account eye witness	<b>How was school different in the past?</b>	
	school log book textbook blackboard abacus slate chalk pen and ink stove	
<b>Chronological awareness</b>  Decade Anglo-Saxon	<b>How did we learn to fly?</b>	
	inventor flight	
	<b>What is a monarch?</b>	
	monarch power ruler absolute monarchy anointing armed forces attack bailey battle battlements Bayeux Tapestry ceremony concentric castle constitutional monarchy	conquer coronation crowning defend earl fortified manor house gatehouse government head of state invade investing keep