



Rainbow Class Overview



Summer Term

DT/ Art

- DT – Cooking and Nutrition – We will identify and taste foods that are fruit and vegetables and make a fruit or vegetable smoothie
- DT – Story books – We will explore levers and sliders and design, make and evaluate a simple story book
- Art – Painting – Children will identify primary colours and explore how secondary colours can be mixed, they will use blocks and paint to make prints and will look at the work of 'Clarice Cliffs'



Personal, Social, Health, Economic Education

- Keep trying and not give up
- Develop friendships with other children
- Work together with peers
- Show greater independence with all tasks
- Use engagement to achieve a goal
- Jigsaw Jack – Relationships and Changing me
- Transition to new classes/ schools

History/ Geography

- History – We will look at what is an explorer and where have explorers travelled and when. We will look at 'Christopher Columbus' and 'Matthew Henson'
- Geography - We will look at what we can see in our local area and draw a simple map. We will look at where China is on the map, what it is like in Shanghai and how that is different to our local area.

Religious Education

- Knowing about Islam
- Looking at special books
- Looking at what is important in our lives and comparing them to religious beliefs
- Looking at the special days we celebrate and how
- Looking at how Muslims celebrate Eid-ul-Fitr

Science

- Looking at different seasons
- Looking at the different weathers over the seasons
- Looking at different types of trees
- Knowing the parts of a plant and a tree
- Identifying a rose bush, sunflower and dandelion

Maths

- We will explore
 - Building numbers beyond 10
 - Verbal counting beyond 20
 - Addition
 - Subtraction
 - Sharing
 - Odd and even numbers
 - Selecting shapes for a purpose
 - Copying 2D shape pictures
 - Finding doubles
 - Patterns
- Children will work on their own individualised Maths targets daily



English

- Phase 1 or 2 phonics – Little Wandle
- Talk for Writing books – 'Come on Daisy' and 'Jack and the Beanstalk'. These will be taught using a sensory approach
- Name writing
- Answering questions about pages in a book through pointing or language
- Using phonics to read and write words
- Sharing a book and developing book skills
- Dough disco, squiggle whilst you wriggle and handwriting sessions
- Big write sessions
- Children will work on their own individualised English targets daily

