



Year →



Summer Term 2024



Maths



The children will be learning about:

- Heavier and lighter, measuring and comparing mass
- Comparing volume and capacity, full and empty
- Counting in 2's, 5's and 10'
- Recognise and make equal groups and add equal groups
- Make arrays
- Make and recall doubles
- Recognise and find half and a quarter of an object, shape or quantity
- Describe position - left, right, forwards, backwards, above and below
- Ordinal numbers
- Days of the week and months of the year
- Tell the time to the hour and half hour
- Recognise coins and notes
- Count in coins
- Count from 50-100
- Partition into tens and ones
- Compare any 2 numbers

Science



The children will be learning about:

- Key Question: Is the weather the same every day?
- Know that days are longer in the summer and shorter in winter.
- Know that the four seasons are spring, summer, autumn and winter and know the order of the cycle.
- Know that the Earth orbits the Sun with one orbit constituting a year of roughly 365 days.
- Identify common trees on a summer walk.
- Identify evergreen and deciduous
- Compare all 4 seasons and the weather
- Name common plants and label the parts of a plant.

Homework

Homework will be sent home on a Friday and needs to be handed in on a Thursday.

Spellings will also be put in their homework books.

English



The children will be learning about:

- Recount - We will be writing a recount using time words such as first, then, next, finally
- Fiction- 'Jack and the Beanstalk'
 - sequencing the story
 - writing their own version
 - changing parts of the story
 - using adjectives in their writing to add more detail
- Poetry - If I had Wings...

Spelling, Punctuation and Grammar:

- Using a variety of punctuation in their writing (full stops, capital letters, exclamation marks and question marks)
- Spell -tch (catch)
- Spell words ending in -y (happy)
- Spell alternative spellings for sounds
- Spell numbers 11-20 in words
- Write simple dictated sentences from memory

Reading:

- Children will read and be read to daily

School Values



- Caring
- Reflectiveness

British Values



- Recognise their own values and respect others
- Show tolerance of others' beliefs

Geography



- What is it like to live in Shanghai?
- Human and physical features
- Local area walk
- Create a map
- Where in the world is China?
- Comparing our local area with Shanghai

History



- How have explorers changed the world?
- Who was Christopher Columbus?
- Who was Matthew Henson?
- How has exploration changed?

Religious Education



- Islam
- Christianity
- Comparing Christianity and Islam
- Religious festivals

PE



- Athletics
- Invasion games
- Nat and wall games
- Fitness

Special events/visitors/trips



- Local area walk
- Phonics screening
- Reports sent out to parents
- Sports week



Art



- Primary and secondary colours
- Printing
- Colour mixing
- Colour wheels
- Recreate their own designs of Clarice Cliffs 'Circle Tree'

Computing



- E Safety - Playing games online, staying safe online
- Computer Science - Coding
- Information technology - spreadsheets
- Digital literacy - technology outside of school

Design and Technology



- Cooking and nutrition
- Is it a fruit or a vegetable?
- Identify where plants grow
- Fruit and vegetable tasting
- Design, make and evaluate a smoothie
- Design, construct, test and evaluate a moving story book

Music



- Elements - Follow instructions on how to play an instrument
- Explore loud and short sounds
- To create own sequence of sound and understand how it can be represented graphically