

Year 1



Spring Term 2024



Maths



The children will be learning about:

- Count and understand numbers within 20
- Find 1 more or less than a number
- Use a number line up to 20
- Estimate where a number is on a number line
- Compare numbers up to 20
- Order numbers up to 20
- Add by counting on within 20
- Find and make number bonds to 20
- Be able to double a number
- Subtract by counting back
- Be able to find the difference
- Count from 20-50
- Count in steps of 10
- Partition a number into 10's and 1's
- Compare lengths and heights
- Measure lengths using objects and then using a ruler in centimetres

School Values



- Creativity
- Perseverance

Science



The children will be learning about:

- Identify, name and compare common animals.
- Classify animals according to what they eat (herbivores, carnivores and omnivores).
- Know the different animal groups - mammals, birds, fish, reptiles, amphibians
- Find ways of sorting animals - by their animal group and by how they look

British Values



- Individual liberty - E-safety
- Mutual respect and tolerance

Homework

Homework will be sent home on a Friday and needs to be handed in on a Thursday.
Spellings will also be put in their homework books.

English



The children will be learning about:

- Learning the story of 'Where the Wild Things Are' and rehearsing this through a Talk for Writing structure.
- Writing a story with a beginning, middle and end
- Plan and structure a non-fiction page based on animals
- World Book Week
- National poetry day

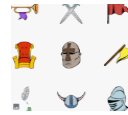
Spelling, Punctuation and Grammar

- Capital letters for proper nouns (names, places, days of week)
- Question marks
- Using 'and' in a sentence
- Evaluate writing with support
- To use correct grammar terminology
- Exclamation marks
- Spell /v/ at end of words
- Spell double consonants after a vowel (off, miss etc)
- Add the suffix -ing, -ed, -er, -est where no change is needed to the root word (helping, helped, helper)
- Spell numbers 1-10 in words

Reading:

- Children will read and be read to daily

History



- How have toys changed?
- Toys from the past and present
- How have toys changed over time

Religious Education



- Sikhism
- Christianity
- Religious stories
- Religious symbols
- Understand the term 'moral'

Geography



- What is it like here?
- Where in the world are we?
- Looking at our school location
- How can we improve our playground?

Special events/visitors/trips

- Maths workshops
- Parent consultations
- Valentines Discos
- Chinese New Year
- World Book Week
- Mothering Sunday
- Class assemblies
- National poetry day



PE



- Gymnastics
- Sending and receiving e.g. rolling, catching, kicking
- Target games

Music



- Pitch and structure
- Identify high and low sounds
- Choose and play an instrument to a given structure
- Sing at a given pitch

Computing



- E Safety - Personal information, sharing online
- Computer Science - Lego builders and maze explorers- linked to instructions
- Information technology - Making pictograms and animated story books

Art



- Sculpture
- 3D play
- Looking at the work of Louise Bourgeois'

Design and Technology



- Textiles - Making a puppet - designing, evaluating
- Joining two fabrics together