



Maths



The children will be learning about:

- Sorting, counting, ordering and writing numbers.
- Recognising numbers as words.
- One more and one less than a given number.
- Count on from a given number.
- Counting backwards from 10.
- Comparing objects using the language of greater than, less than and equal to.
- Partitioning numbers into tens and ones.
- Finding, making and comparing number bonds to 10.
- Using the part whole model to support number bonds to 10.
- Addition and subtraction within 10.
- Reasoning and problem solving
- Recognising, describing and sorting 2D and 3D shapes.
- Comparing addition and subtraction and practically solving these problems.

School Values



- Creativity
- Perseverance

Year 1



Autumn Term 2023

Science



The children will be learning about:

- The human body, naming and labelling these parts. They will learn the 5 senses and which body part is associated with this.
- Know that objects are made from materials and can give examples of materials around them.
- To know the properties of materials using the correct scientific vocabulary.
- Observe changes across the four seasons. To know that Autumn is a season and that animals prepare for Winter during this time
- To know that the winter is likely to bring ice on the ground when water freezes due to the cold.



English

The children will be learning about:



- Writing labels and captions linked to our science learning about the human body.
- Learning the story of Owl Babies and rehearsing this through a Talk for Writing structure.
- Reading and writing instructions.
- Plan and structure a non-fiction page.
- Reading, rehearsing and writing poetry.
- Plan and write a letter.

Spelling, Punctuation and Grammar

Spelling, punctuation and grammar will be taught weekly in this term we will cover

- Segmenting and writing labels and captions.
- Using capital letters, finger spaces and full stops.
- Using adjectives.
- Singular and Plural - adding 's' and 'es' to words.
- Using adverbs of time in writing.
- Spelling the days of the week.

Reading:

- Children will read and be read to daily

Homework

Homework will be sent home on a Friday and needs to be handed in on a Thursday.
Spellings will also be put in their homework books.

History



- Placing events on a simple timeline.
- Knowing people change as they get older.
- To know the past can be communicated in photographs.
- Recall special events in our own lives.

Religious Education



- Christian parables and values.
- Retell stories from the Bible.
- How Christians show ways to worship.
- Features of a church.
- Festival of Christmas and what symbols you would see at this time.

Special events/visitors/trips

- Harvest festival
- Black History Month
- Remembrance Day
- Children in Need
- Anti-Bullying Week
- Christmas Fair
- Christmas Concert
- Book Fair



British Values

- Recognise their own values and respect those of others
- Show tolerance of others' beliefs



Computing

- E Safety - online opportunities
- Grouping and sorting
- Pictograms



Music



- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.
- Make and control long and short sounds, using voice and instruments.
- Create a mixture of different sounds (long and short, loud and quiet, high and low).
- Choose sounds to create an effect.
- Create short, rhythmic phrases.
- Use symbols to represent a composition and use them to help with a performance.
- Identify the beat of a tune.
- Recognise changes in timbre, dynamics and pitch.

Geography



- Know the name of the country, city, village/town they live
- To draw a basic map
- Recognise simple objects on a map.
- To locate key features of the school playground

PE



- Balancing, running, dodging, travelling, skipping and jumping skills.
- Dribbling a ball, rolling a ball, throwing and catching.
- To develop accuracy and technique.

Art



- Drawing
- Show control when using string and chalk to draw lines.
- Experiment with a range of mark making techniques.
- Colour neatly and carefully.
- Create a drawing that shows

Design and Technology



- Constructing a windmill
- Make stable structures.
- Identify some features that would appeal to the user and create a suitable design.
- Make functioning turbines and axles that are assembled into the main supporting structure.
- Evaluate their windmill.