

#### DT/ Art

- DT Structures constructing a windmill.
   We will design the structure, assemble the structure, assemble the windmill, test and evaluate the windmill.
- Art Drawing Make your mark
  We will look at making different
  lines with pencils (straight, dots,
  waves, zig zags), look at the work of
  Bridget Riley and Zaria Forman and
  make an observational drawing.



## Personal, Social, Health, Economic Education

- Express preferences and try new things
- Develop friendships with other children
- Show greater independence with dressing
- Use engagement to achieve a goal
- Jigsaw Jo Being me in my world and celebrating difference
- Use activities and resources with greater independence



# Autumn Term

# History/ Geography

- History We will look at past photos and memories of self and create a time line. We will also look at special events in the past e.g. birthdays and create a time capsule for the future.
- Geography We will explore our environment indoors and outdoors, create maps and look at how we can make our environment better.

# Religious Education

- Christian parables and values
- Retell stories from the Bible
- How Christians show ways to worship.
- Features of a church
- Festival of Christmas and what symbols you would see at this time.
- Gifts, calendars and Christmas cards.

### Science

- Knowing and identifying parts of the body
- Looking at and using the 5 senses to see, hear, smell, taste and touch
- Looking at materials and their properties hard, soft, heavy, light, solid, runny, smooth
- Know that Autumn is a season
- Sorting materials wood, plastic, metal, glass, rock
- Exploring Winter
- Exploring cold and ice associated with Winter



#### Maths

- We will explore
  - Matching objects
  - Sorting objects
  - Comparing size, mass and capacity
  - Exploring and making patterns
  - Finding 1, 2, 3, 4, 5
  - Representing 1, 2, 3, 4, 5
  - 1 more and 1 less
  - 2D shapes
  - Positional language
- Children will work on their own individualised Maths targets daily



## <u>English</u>

- Phase 1 or 2 phonics Little Wandle
- Talk for Writing books The Enormous
  Turnip' and 'Whatever Next'. These will be
  taught using a sensory approach
- Name writing
- Answering questions about pages in a book through pointing or language
- Using phonics to read words
- Sharing a book and developing book skills
- Dough disco and squiggle whilst you wriggle sessions
- Big write sessions
- Children will work on their own individualised English targets daily

