



Reception Overview



Summer Term



Understanding the World

- Similarities and differences between themselves and others, and discuss people from the past
- Continue with e-safety understanding – sharing of information
- Changes in the weather, seasons – Spring & Summer
- Planting seeds and growing topic
- Animal lifecycles – butterfly, other animals from eggs, farm animals



Physical Development

- Form all upper case and lower-case letters correctly and neatly
- Show control using scissors, paint brushes and cutlery
- Hold a pencil using the tripod grip
- Gymnastics and sports day races
- Can talk about the importance of a healthy diet and regular exercise
- Aware of how exercise affects the body and why it's important to warm up before exercising
- Demonstrate strength, balance and coordination



Personal, Social and Emotional Development

- Reflect on achievements and feel good about their success
- Understand the need for good behaviour, can talk about behaviour and its consequences
- Discuss fair and unfair situations and how it affects how people feel
- Jigsaw – "Relationships" and "Changing me"



Expressive Arts and Design

- Performs songs, rhymes and poems and move in time to music.
- Represent ideas, thoughts and feeling through a range of materials, tools and techniques.
- Combine different media to create pictures and artwork
- Learn about a particular artist and style – sculpture
- Create models using a range of materials
- Invent and retell stories using props

Maths

- Have a deep understanding of number to 10
- Subitise (recognise quantities without counting) up to 5
- Count beyond 20
- Problem solve simple calculation problems using a range of strategies eg count on, count back, using a number line/track, jottings, objects and numicon
- Use symbols +, -, = to record calculations
- Recall number bonds up to 5 and some number bonds to 10, including double facts.
- Develop understanding and mathematical language of 2D & 3D shapes

English - Phonics – Phase 3 and 4

- Read and understand sentences and discuss what they have read
- Read words and tricky words on sight from phase 2 & phase 3
- Answer questions about the text and find the answer in the text
- Can explain the difference between fiction and non-fiction books
- Draw story maps to retell Talk 4 Writing stories – Farm recount and 'The Cautious Caterpillar'.
- Write sentences independently using correct punctuation – capital letter, finger spaces, full stop
- Write for a range of purposes eg recounts



