

Understanding the World

- Find out about the season Summer
- Celebration and festivals Father's Day, Eid, Ramadan
- Develop awareness of similarities and differences in people and places
- Develop an understanding that things grow and change over time e.g.
 bean plants
- Show care and concern for living things and the environment
- Talk about photos of Countries and the world around them

Personal, Social and Emotional Development

- Form positive relationships with adults and children
- Work collaboratively with peers, considering each other's ideas
- Continue to understand and comply with the rules and expectations
- Take turns and share resources, sometimes with support
- Adapt behaviour to different events, social situations and changes in routine
- Get ready for Reception by discussing feelings and change



Summer Term

Physical Development

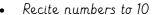
- Dough disco, Squiggle and handwriting sessions
- Fine motor activities jigsaws, playdough
- Hold a pencil near the point and between first two fingers and thumb and using it with good control
- Be able to copy letters from their name
- Start to write letters using the correct formation
- Use scissors to cut paper with more control
- Put on and fasten own coat
- Continue to develop an understanding of hygiene and being clean e.g. the importance of handwashing
- Attend to own toileting needs independently
- Complete the trim trail course independently
- Negotiate space successfully when running

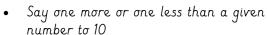
Expressive Arts and Design

- Learn and sing a range of songs and nursery rhymes
- Role-play and act out known stories using props
- Tap out simple repeated rhythms
- Explore how sounds can be changed
- Paint recognisable pictures with control
- Explore how colours can be changed by mixing with other colours e.g. what happens when two colours are mixed together
- Join construction pieces together to build and balance









 Match numeral to quantity e.g. putting the numeral 5 next to 5 objects

 Develop fast recognition of up to 3 objects, without having to count them individually ('subitising')

 Compare group sizes, saying when there is more or fewer

Solve real maths problems up to 5

Recognise, create and describe patterns

Talk about and explore 2D and some 3D shapes

• Use positional language in, on, under

Literacy

- Little Wandle pre-phonic skills including orally blending words, learning phonemes (sounds) and playing listening games.
- Talk about stories begin to make predictions e.g. what might happen next or suggest how the story might end

 Reading conventions e.g. holding the book the right way up, turning pages carefully, reading left to right and top to bottom

Notice familiar letters and words in the environment

 Know some initial sounds such as 'm for Mummy'

Write their name with most letters formed correctly

