



# Reception Overview



## Autumn Term



### Understanding the World

- Talk and find out about the season Autumn and Winter
- Talk about events that are special to them – celebrations, traditions, family events
- Celebration and festivals – Harvest, Diwali, Bonfire night and Christmas
- Computing- to explore technology in the classroom
- RE – Being special 'Where do we belong?'



### Personal, Social and Emotional Development

- Jigsaw Jennie – 'Being me in my World' and 'Celebrating Difference'
- Make friendships and play in groups
- Share and take turns with others
- Explore different feelings of themselves and others – happy, sad, cross, scared, worried
- Follow classroom rules

### Physical Development

- Dough disco, Squiggle and handwriting sessions
- Fine motor activities – threading, using tweezers
- Hold a pencil near the point and between first two fingers and thumb and using it with good control – tripod grip
- Write own name
- Use scissors to cut across lines and around shapes
- Put on and fasten own coat
- Awareness of hygiene and being clean
- Move in a range of ways with confidence – running, jumping, skipping, hopping



### Expressive Arts and Design

- Weekly music sessions with music specialist
- Learn and sing a range of songs and nursery rhymes
- Explore and name a range of musical instruments
- Use role play areas to act out life experiences – home corner, use props
- Use a range of media to create pictures e.g. feathers, straws, collage, sequins
- Use junk materials to create models

### Maths

- Count forwards and backwards from 1 - 10
- Recognising and ordering numbers to 5
- Matching numeral to quantity e.g. putting the numeral 5 next to 5 objects
- Touch counting a group of objects up to 10 accurately
- Comparing quantities using language 'more' and 'fewer'
- Talk about the day and date
- Identify and describe 2D shapes (square, triangle, rectangle and circle) using mathematical language – sides, corners, straight, curved
- Explore the composition of numbers to 10
- Create and notice repeating patterns.



### English

- Phase 2 phonics
- Read simple words and captions
- Writing simple CVC words and captions
- Read and write own name
- Listen to stories and answer questions about what has been read
- Discuss characters, events and settings and join in with repeated phrases in stories
- Talk for Writing – Whatever next



