



Sunshine Room Overview



Summer Term

Key dates

- Farm Trip – 4th May
- King's Coronation celebrations – 5th May
- Father's Day – 18th June
- Sport's week – w/b 26th June

Art/ DT

- Making a salad – looking at existing fruit and vegetables, using knives to cut, designing and making a rainbow salad
- Exploring clay and playdough
- Looking at shapes and patterns in existing clay structures
- Making an animal from clay
- Painting their clay animal
- Using natural objects to make a collage
- Using scissors to cut across paper
- Practising threading, weaving and sewing

Personal, Social and Emotional Development

- Keep trying and not give up
- Develop friendships with other children
- Work together with peers
- Show greater independence with all tasks
- Use engagement to achieve a goal
- Jigsaw Jennie – Relationships and Changing me
- Transition to new classes/ schools

Science

- Know Spring and Summer is a season and exploring changes in the environment
- Know a range of farm animals and their offspring
- Exploring minibeast and their habitats
- Life cycle of a butterfly
- Growing plants
- Naming parts of a plant
- Discussing healthy eating and exercise
- Exploring light and shadows

History/ Geography

- Going on a Spring walk and taking photographs of the environment
- Drawing a simple map of what they saw on their Spring walk
- Comparing Weather in Spring to Winter and Autumn
- Exploring hospitals
- Exploring the role of a nurse – Florence Nightingale
- Creating a lamp linking to Florence Nightingale as the lady of the night

Maths

- Children will have maths meeting lessons focusing on -
 - Number songs
 - Number recognition
 - Rote counting
 - Numicon recognition
 - Touch counting
 - Shape recognition and properties
- Children will work on their own individualised Maths targets daily



English

- Phase 2 phonics – Little Wandle
- Talk for Writing books – 'The Hungry Caterpillar' and 'The Enormous Turnip'. These will be taught using a sensory approach
- Name writing and letter formation
- Answering questions about pages in a book through pointing or language
- Using phonics to read words and captions
- Using phonics to write words and captions
- Children will work on their own individualised English targets daily

