

Operations to do (or create your own – numbers within 100)

Addition

$16 + 4 =$

$23 + 10 =$

$47 + 25 =$

$18 + 14 =$

$61 + 29 =$

Subtraction

$28 - 5 =$

$32 - 10 =$

$43 - 12 =$

$29 - 14 =$

$81 - 26 =$

Your child has been taught to do this with jottings. If they can do this mentally, get them to prove it with jottings. You were also given examples of these at parents' evening.

Multiplication

$2 \times 9 =$

$3 \times 7 =$

$10 \times 6 =$

$6 \times 2 =$

$5 \times 8 =$

Division

$20 \div 5 =$

$18 \div 3 =$

$40 \div 10 =$

$21 \div 3 =$

$18 \div 2 =$

Multiplication can be done by counting in their multiples of 2, 3, 5, 10s or by doing arrays.

Division will be done by sharing and using jottings. Again, refer to the examples given at parents' evening.

Fractions

$\frac{1}{4}$  of 24 =

$\frac{1}{3}$  of 15 =

$\frac{2}{3}$  of 18 =

$\frac{1}{2}$  of 22 =

$\frac{3}{4}$  of 16 =

As an extension:

If you know  $3 + 7 = 10$ , what else do you know?

The answer is 25 what is the question? (numerous answers apply)