



Nursery Overview



Summer Term



Key dates

May Day Holiday – 1st May

Nursery Graduation – 17th July

Party day and last day – 25th July

Understanding the World

- Find out about the season Summer
- Celebration and festivals – Father's Day, Eid, Ramadan
- Develop awareness of similarities and differences in people and places
- Develop an understanding that things grow and change over time e.g. bean plants
- Show care and concern for living things and the environment
- Talk about photos of Countries and the world around them

Personal, Social and Emotional Development

- Form positive relationships with adults and children
- Work collaboratively with peers, taking into account each other's ideas
- Continue to understand and comply with the rules and expectations
- Take turns and share resources, sometimes with support
- Adapt behaviour to different events, social situations and changes in routine
- Get ready for Reception by discussing feelings and change

Physical Development

- Dough disco, Squiggle and handwriting sessions
- Fine motor activities – jigsaws, playdough
- Hold a pencil near the point and between first two fingers and thumb and using it with good control
- Be able to copy letters from their name
- Start to write letters using the correct formation
- Use scissors to cut paper with more control
- Put on and fasten own coat
- Continue to develop an understanding of hygiene and being clean e.g. the importance of handwashing
- Attend to own toileting needs independently
- Complete the trim trail course independently
- Negotiate space successfully when running



Expressive Arts and Design

- Learn and sing a range of songs and nursery rhymes
- Role-play and act out known stories using props
- Tap out simple repeated rhythms
- Explore how sounds can be changed
- Paint recognisable pictures with control
- Explore how colours can be changed by mixing with other colours e.g. what happens when you add white or black to a colour and what happens when two colours are mixed together
- Join construction pieces together to build and balance

Maths

The children will be learning to:



- Recite numbers to 10
- Say one more or one less than a given number to 10
- Match numeral to quantity e.g. putting the numeral 5 next to 5 objects
- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising')
- Compare group sizes, saying when there is more or fewer
- Solve real maths problems up to 5
- Recognise, create and describe patterns
- Talk about and explore 2D and some 3D shapes
- Use positional language in, on, under

Literacy

The children will be learning about:

- Phase 1 phonics – Rhyme, Alliteration, Voice sounds, Oral blending & segmenting
- Talk about stories – begin to make predictions e.g. what might happen next or suggest how the story might end
- Reading conventions e.g. holding the book the right way up, turning pages carefully, reading left to right and top to bottom
- Notice familiar letters and words in the environment
- Know that information can be found in books
- Know some initial sounds such as 'm for Mummy'
- Write their name with most letters formed correctly

