

Year 1



Maths



The children will be learning about:

- Sorting, counting, ordering and writing numbers 100, using a 100 square
- Comparing objects using the language of greater than and less than.
- Partitioning numbers into tens and ones.
- Recall number bonds to 10 and 20.
- Using the part whole model to support number bonds to 10.
- Addition within 20.
- Solving addition word problems within 10.
- Subtraction within 20, exploring these subtraction facts.
- Comparing addition and subtraction and practically solving these problems.
- Length - comparing lengths, measuring with objects such as cubes, measuring using a ruler
- Sorting 2D and 3D shapes, using the vocabulary to describe shapes (vertices, corners, faces, sides, edges)
- Odd and even numbers
- Time - recognise 'o'clock' and 'half past'
- Weight - comparing weight (heavier and lighter), using and reading scales, understanding grams and kilograms



Spring Term

Science



The children will be learning about:

- The children will be learning to identify and name a variety of everyday materials.
- Be able to describe materials using new vocabulary (absorbent, translucent, rigid, flexible, opaque, soft, hard, rough, soft)
- Be able to sort materials and say how they have sorted them.
- The season of Winter and Spring and what changes we see around us in this time.

British Values

- Individual liberty - E-safety
- Mutual respect and tolerance



English



The children will be learning about:

- Learning the story of 'Where The Wild Things Are' and rehearsing this through a Talk for Writing structure.
- Reading and writing instructions.
- Plan and structure a non-fiction page.
- Reading, rehearsing and writing poetry - all about Winter.
- World Book Week

Spelling and Punctuation

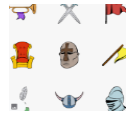
- Spelling, punctuation and grammar will be taught weekly in this term we will cover sentences and verbs.

Reading:

- Children will read and be read to daily

Children have been sent home tricky word books. These need to be kept in their book bags. **Children need to learn to read and spell these words.** These will be updated at the end or beginning of a new phonic unit.

History



The Great fire of London
What was London like at this time?
Why did the fire spread so quickly?
Look at Samuel Pepy's diary
Place events on a timeline

Special events/visitors/trips

- **Monday 16th January** - Heron and badger Maths workshop 2:30
- **Tuesday 17th January** - Squirrel and Hedgehog Maths workshop 2:30
- **Thursday 9th February** - Parent consultations
- **Wednesday 15th February** - Year 1 Valentines disco (3:15-4:15)
- **Monday 27th February** - Training Day
- **Thursday 2nd March** - World Book Day
- **Thursday 2nd March** - Pyjama day
- **Monday 13th March** - Heron Mother's Day assembly 2:15-3
- **Tuesday 14th March** - Hedgehog Mother's Day assembly 2:15-3
- **Wednesday 15th March** - Badger Mother's Day assembly 2:15-3
- **Thursday 16th March** - Squirrel Mother's Day assembly 2:15-3
- **Friday 31st March** - Wear blue for Autism day



Religious Education

- Sikhism
- Christianity
- Religious stories
- Places of worship
- Religious symbols



Computing

- E Safety
- Logging on the class books
- Algorithms
- Coding



Geography



- Comparing our country with Dubai
- Recap on human and physical features
- Compare weather patterns and seasons
- Looking at landmarks in England and Dubai
- Creating a map
- Using a map and a globe

PE

- Dance
- Ball skills - rolling a ball
- Underarm throwing
- Catching
- Bouncing a ball
- Tactics
- Gymnastics - sequences, using apparatus, balances



Art

- Identify the primary colours and how secondary colours can be created
- Printing
- Block painting
- Mother's Day portraits



Design and Technology

- Easter cards
- Textiles - Making a puppet - designing, evaluating

