



Sunshine Room Overview



Spring Term

Key dates

- Chinese New Year – 22nd January
- Valentine's Day - 14th February
- Shrove Tuesday – 21st February
- World Book Day – 2nd March
- Mothering Sunday - 19th March
- World Autism Day – 31st March

Art/ DT

- Making a photo frame – looking at existing frames, using a range of joining materials (glue, cello tape, blue tac), decorating their frame
- Exploring finger painting
- Making their own paintbrushes and using these with mud and water
- Painting to music
- Using loose parts to create art
- Creating a landscape collage

Personal, Social and Emotional Development

- Keep trying and not give up
- Ways of being healthy
- Develop friendships with other children
- Show greater independence with all tasks
- Use engagement to achieve a goal
- Jigsaw Jennie – Dreams and Goals and Healthy Me
- Use activities and resources with more independence

Science

- Exploring animals and their habitats
- Know winter is a season and exploring changes in the environment
- Know ice melts and turns into a liquid from a solid
- Know that materials can be changed
- Cooking – making pancakes
- Decay
- Exploring light through different materials

History/ Geography

- Exploring simple maps – what is on a map
- Treasure hunt outside using a simple map
- Making their own maps
- Knowing key features of maps e.g. blue is water
- Knowing about people who help us in the community
- Role play of people who help us e.g. doctor, police
- Stories about people who help us
- Visitor – someone who helps us
- Who else helps them? At home/ school?

Maths

- Children will have maths meeting lessons focusing on -
 - Number songs
 - Number recognition
 - Rote counting
 - Numicon recognition
 - Touch counting
 - Shape recognition and properties
- Children will work on their own individualised Maths targets daily



English

- Phase 2 phonics – Little Wandle
- Talk for Writing books – 'Where's Spot' and 'The Gingerbread Man'. These will be taught using a sensory approach
- Name writing and letter formation
- Answering questions about pages in a book through pointing or language
- Using phonics to read words
- Using phonics to write words
- Children will work on their own individualised English targets daily



