

Every student can

LEARN

Just not on the same day
or in the same way.

-GEORGE EVANS

Moat Farm Infant and Nursery School is a fully inclusive school, which ensures that all pupils achieve their potential; personally, socially, emotionally and academically in all areas of the curriculum, regardless of their gender, ethnicity, social background, religion, sexual identity, physical ability or educational need.



Contact details of support
services in Sandwell

- Speech & Language Services
0121 612 2010
- Sandwell Inclusion Support
0121 569 2777
- Sandwell Parent Partnership
Service
0121 555 1821

Please contact the following person
for any additional information:

Natalie Skidmore
Assistant Head Teacher
for SEND

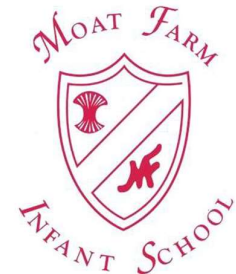
Moat Farm Infant School
Brookfields Road
Oldbury
West Midlands
B68 9QR



Moat Farm
Infant and
Nursery
School

SEND

Information Leaflet
For Parents and Carers





SEND at Moat Farm Infant and Nursery School

How do we identify children who may have an SEN need?

EYFS

- Prior to entry to Nursery, Natalie Skidmore (Assistant Head Teacher for SEND) visits settings/ homes to talk to staff/parents and observe the children; information on SEND is shared at this point and any action needed is taken. Staff may identify children with SEND by information received from the parents or Early Years Inclusion Support. Early Years Intervention Grant would be applied for and in place for the child's entry to nursery or shortly after. This is reapplied for every 12 weeks.
- Prior to entry to Reception Natalie Skidmore (Assistant Head Teacher for SEND) visits settings to talk to staff and observe the children; information on SEND is shared at this point and any action needed is taken. Children who have received 7 ½ hours or more Early Years Intervention Grant funding will have double this support funded for their first two terms in Reception. During this time a CAM may be held to request an EHCP.

SEND at Moat Farm Infant and Nursery School

KSI

- In year one and two assessment data is used to highlight any concerns about a pupil's progress and this is discussed at pupil progress meetings. This information is then discussed at a meeting with myself (SENCO) and each class teacher, we discuss the possible reasons for the lack of progress and use our whole school provision map to select the most appropriate intervention to address the child's needs. Any child who has followed a number of interventions and is still not making progress may be referred to Inclusion Support for a formal assessment of their needs.



SEND at Moat Farm Infant and Nursery School

What specific expertise is available to children with SEN?

- High quality first teaching
- 1 – 1 direct teaching
- Staff trained as Better Reading Partners (BRP)
- Staff trained in Fischer Family Trust reading and writing interventions
- Staff trained in Numeracy interventions
- Staff trained in Makaton and PECs
- Staff trained in Autism
- All staff delivering other interventions are appropriately trained
- Team Teach intervention
- Talk Boost
- Wellcomm language intervention
- Specialist equipment e.g. physiotherapy balls, writing slopes
- Personalised behaviour charts