



Rainbow Room Overview



Autumn Term

Key dates

- Diwali - 24th October
- Bonfire Night - 5th November
- Remembrance Day - 11th November
- Children in Need - 18th November
- Anti-bullying week - 14th November



Understanding the World

- Exploring the seasons Autumn and Winter through a sensory approach
- Recognising self and immediate family
- Exploring natural materials indoors and outdoors
- Celebration and festivals – Harvest, Diwali, Christmas
- Show an interest in cause and effect toys

Personal, Social and Emotional Development

- Find ways to calm themselves through being calmed and comforted by their key person
- Express preferences and try new things
- Engage with others through talk, gesture and gaze
- Use engagement to achieve a goal
- Find ways to manage transitions e.g. now and next board
- Play with increasing confidence on their own with their key worker nearby

Physical Development

- Dough disco sessions
- Fine motor activities – threading, using tweezers
- Develop manipulation and control of writing pencils
- Explore different tools
- Use a range of marks such as random movements and lines
- Show a desire to be independent such as wanting to feed themselves and dress and undress
- Put on own coat with support
- Clap and stamp to music
- Kick and throw balls
- Move in a range of ways– running, jumping, rolling, crawling

Expressive Arts and Design

- Show attention to sounds and music
- Responds emotionally and physically to music when it changes
- Join in with a range of songs and nursery rhymes, making some sounds/ gestures
- Explore a range of musical instruments and play them
- Explore paint using fingers and other body parts
- Develop pretend play for example holding a block to ear and pretending it's a phone
- Explore using a range of construction materials – Duplo, wooden blocks
- Explore different materials and use senses to investigate them

Maths

- Combine objects like stacking blocks and cups.
- Putting objects inside others and taking them out
- Join in with the day, date and weather
- Take part in finger rhymes with numbers
- React to changes of an amount in a group - up to 3
- Use counting like behaviour such as making sounds, pointing or saying number names in sequence
- Complete inset puzzles
- Build with a range of resources



Literacy

- Phase 1 phonics - discriminating different sounds, recognising sounds in the environment,
- Talk for Writing books – 'Dear Zoo' and 'We're Going on a Bear Hunt'
- Enjoy songs and rhymes, tuning in and paying attention
- Join in with a range of songs and nursery rhymes, making some sounds/ gestures
- Share books with an adult
- Pay attention and respond to picture book
- Have favourite books
- Recognise their name with a photo
- Enjoy drawing freely



Communication and Language

- Turn towards familiar sounds e.g. key worker, tambourine to signal stop
- Gaze at faces and copy facial expressions
- Make eye contact for longer periods
- Copy what adults do
- Enjoys singing, music and toys that make sounds
- Recognise that they are calmed by a familiar and friendly voice
- Listen and respond to a simple instruction
- Use gestures like waving and pointing for communication
- Use pictures to request what they would like
- Understand single words in context e.g. cup, milk, teddy
- Understand frequently used words such as 'all gone', 'no' and 'bye-bye'
- Focus on an activity of their choice