

# Reception Overview



## Spring Term



### Key dates

Chinese New Year Celebrations – 1<sup>st</sup> February

Training Day – 28<sup>th</sup> February


World Book Day – 3<sup>rd</sup> March

Comic Relief – 18<sup>th</sup> March

Break up for Easter – 8<sup>th</sup> April

### Understanding the World

- Find out about the season Winter/Spring
- Talk about events that are special to them – celebrations, traditions, family events
- Celebration and festivals – Chinese New Year and Easter

 E.Safety – Jessie and Friends videos  
RE – Christianity 'Why is God special?'  
'Why do Christians celebrate Easter?'

### Personal, Social and Emotional Development

- Jigsaw Jennie – 'Dreams and goals' and 'Healthy me'
- Share and take turns with others
- Explore different feelings of themselves and others – happy, sad, cross, scared, worried
- Solve problems and conflicts

### Physical Development

- Handwriting sessions forming long legged giraffe letters, one armed robot letters and curly caterpillar letters – correct formation and on the line
- Fine motor activities – threading, using tweezers
- Use scissors to cut around shapes and cut along the line
- Move in a range of ways with confidence – running, jumping, skipping, hopping



### Expressive Arts and Design

- Weekly music sessions with our music specialist teacher Megan
- Learn and sing a range of songs and nursery rhymes
- Explore and name a range of musical instruments
- Use role play areas to act out life experiences
- Use a range of media to create pictures e.g. feathers, straws, collage, sequins
- Create artwork linked to artists – Banksy
- Use junk modelling to create models

### Maths

- Recognise and count to 20
- Mastering numbers to 10 (Number of the week)
- Say one more and one less than a number
- Number bonds to 5 and 10 using part part whole method
- Addition – practically using objects
- Subtraction – practically using objects
- Recognise and describe 3D shapes



### English

- Phase 3 phonic sounds – new digraphs
- Rhyming words and to continue a rhyming string – writing lists of words which rhyme
- Read a simple sentence accurately
- Write a simple sentence with punctuation
- Use a capital letter and full stop in writing
- Talk for writing 'Stickman' and 'How to make a jam sandwich'.
- Sight read all Phase 2 high frequency words
- Spell all Phase 2 high frequency words



