



Nursery Overview



Autumn Term

Physical Development

- Dough disco and Squiggle sessions
- Hold a pencil in a comfort position and show a dominant hand
- Make a range of large and small marks such as circles and lines
- Use scissors to snip paper
- Begin to put on and fasten own coat
- Show awareness of hygiene and being clean
- Move in a range of ways- running, jumping, crawling, rolling, skipping
- Ride scooters/bikes
- Go up steps and stairs, or climb up apparatus, using alternate feet
- Begin to kick and throw a ball



Personal, Social and Emotional Development

- Jigsaw Jennie - 'Being me in my World' and 'Celebrating Difference'
- Make friendships and play in small groups
- Show an awareness of turn taking
- Initiate play with others
- Explore different feelings of themselves- happy, sad, angry, excited

Understanding the World

- Talk and find out about the season Autumn and Winter
- Make comments about home and familiar places - celebrations, traditions, family events
- Celebration and festivals - Harvest, Diwali, Bonfire night, Christmas
- Show an interest in ICT equipment



Maths



The children will be learning to:

- Count forwards from 1 - 5
- Show finger numbers to 5
- Begin to match numeral to quantity e.g. putting the numeral 3 next to 3 objects
- Develop 1 - 1 correspondence when touch counting
- Recognising numbers in the environment
- Comparing quantities using language 'more' and 'fewer'
- Identify 2D shapes (square, triangle, rectangle and circle)
- Use positional language to talk about where an object is - in, on, under, next to,
- Notice and make patterns

Expressive Arts and Design



- Weekly music sessions with our music specialist teacher Megan
- Learn and sing a range of songs and nursery rhymes
- Explore a range of musical instruments
- Use role play areas to act out life experiences - home corner, use props,
- Use a range of media to create pictures e.g. feathers, straws, collage, sequins
- Explore using a range of construction materials - Duplo, wooden blocks
- Move and stamp to music

Literacy



The children will be learning about:

- Phase 1 phonics - discriminating different sounds, recognising sounds in the environment,
- Listen to stories and begin to answer questions about what has been read
- Join in with repeated phrases in stories
- Talk for Writing books - 'Brown Bear, Brown Bear'.
- Give meaning to own writing and drawings
- Recognise own name independently

