

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If we have to send a whole class/bubble home from school or schools are closed we will:

- **If a class bubble is isolated**, the children will be sent home with their home reading book in addition to their home learning book and folder – this is so that work that children complete at home can be kept safe, ideally in their exercise books or home learning folder, and can be brought back to school when safe to do so. aim to implement remote learning from your child's second day of absence.
- **For the first 2 days**, the school will use the COVID remote tab on its website for remote learning. On this page will be important information regarding remote learning during absence from school [www.moatfarminf.sandwell.sch.uk/covid-remote/](http://www.moatfarminf.sandwell.sch.uk/covid-remote/) Staff will add resources to their year group webpage electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack').
- **After the first 2 days of isolation**, a timetable will be shared via email, daily to all parents.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school, with some adaptations to the provision in school as appropriate.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery	3 hours
Reception	3-4 hours
Year 1	4 hours
Year 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

- We use the Microsoft Teams digital platform to deliver online sessions.
- We also use the following online platforms to support children's learning:

Bug club

Spelling Shed and Maths Shed

Numbots

Purple Mash

Oak National Academy

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- parents should contact school if they experience difficulty accessing remote learning due to lack of electronic devices.
- where available, school may be able to loan families a device (eg, laptops and/or 4G connections) to use for remote learning, particularly for disadvantaged children.
- If parents require printed learning packs, they should contact school, where these will be provided for them.
- All children have been provided with home learning books and home learning folders. All work completed at home should be kept in these and then returned to school when it is safe to do so.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Please see the timetable below showing the timings of live sessions:

	Year 2	Year 1	Reception	Nursery
9:00 – 9:30				
9:30 – 10:00	Session 1			
10:00 – 10:30			Session 1	
10:30 – 11:00		Session 1		
11:00 – 11:30				Session 1
11:30 – 12:00	Session 2			
12:00 – 12:30			Session 2	
12:30 – 1:00		Session 2		
1:00 – 1:30	Session 3			
1:30 – 2:00			Session 3	
2:00 – 2:30		Session 3		
2:30 – 3:00				

The live sessions for each year group will focus on the basics, e.g. phonics, reading, writing and maths. We will also provide live sessions which promote physical as well as mental health.

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers where online learning cannot be accessed
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Special project work and/or internet research activities

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;
- Parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation;
- teachers may be trying to manage their home situation and the learning of their own children;
- systems may not always function as they should.

It is expected that a child will follow a given school timetable that is of equivalent length to the core teaching pupils would receive in school.

#### **Parent/guardian role**

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Moat Farm Infant School would recommend that each 'school day' maintains structure. A suggested timetable will be put on the year group web page as a guide.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via the class email address or by contacting the school office. They should make clear which year group and subject the question relates to.
- We would encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work,). These will be discussed on case-by-case basis.

**We expect parents to notify the school if their child cannot attend a session as they would do if their child was at school.**

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- A register will be kept of the children at each live session. A register will also be kept as normal in school.
- Anyone who does not attend either in school or online, will be telephoned by a member of staff unless a reason has been given as to why they are absent.
- Staff monitor and offer feedback on work completed.
- Staff also monitor how children are interacting with the online platforms, e.g. Bug club, spelling shed, Purple Mash.
- In case of a national or local lockdown, staff will call all pupils/parents at least every 3 weeks. Any concerns will be shared with the DSL. If there has been no communication from either a parent or child by day 3 of lockdown/self-isolation period starting, teacher or SLT member will call parents/pupils on day 4.
- If there are any concerns about behaviour online parents will be telephoned as soon as the lesson has finished.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will provide instant feedback during live sessions
- Teachers will respond promptly, within reason, to requests for support from families at home. This should be done via email.
- Parents can send pictures of completed work at home to class emails, where staff can provide some written feedback.
- Staff may send messages or badges on Marvellous Me app to engage and motivate children in their learning.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- staff will keep remote lessons in EYFS as active and as fun as possible, appropriate to the age/stage of the children.
- Children with an EHCP or who are entitled to top up funding will have a learning bag sent home with activities to support their targets in school and from their EHCP.
- Children with an EHCP/top up funding have their own TEAMS channel with a selection of videos of staff singing nursery rhymes and a dough disco session.
- A remote session on TEAMS will be planned daily for children with an EHCP/top up funding to enable children to practise an activity from their learning bag with the support and guidance from a member of school staff.
- The SEND section on the Covid remote part of the school website has additional activities that can be accessed. It also has links to other sites such as Oak National Academy and Singing Hands.
- The schools SENCO is available via email for any queries relating to the additional needs of children at home.
- During a whole school closure, we will work closely with the schools Enhanced Speech and Language therapist to set up remote sessions.
- Teachers will speak to individual parents if they feel the live sessions are not appropriate for the learning needs of their child. In this case, the child will have a paper learning pack that can be collected from school at their child's level.
- Some children will be selected to join in small group phonic sessions at their level or practise reading with an adult on TEAMS.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- The school will use the COVID REMOTE learning tab on its website for remote learning [www.moatfarm-inf.sandwell.sch.uk/covid-remote/](http://www.moatfarm-inf.sandwell.sch.uk/covid-remote/)