

SPAG Overview - Reception

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Finger spaces</p> <p>Segment CVC words</p> <p>Write own name</p> <p>Capital letter for names</p> <p>Letter formation</p> <p>Model correct use of grammar terminology</p>	<p>All of previous term plus the following:</p> <p>Captions and labels (no capital letters or full stops)</p> <p>Counting words in a caption</p> <p>Read work back</p>	<p>All of previous term plus the following:</p> <p>Say and hold a sentence</p> <p>Counting words in a sentence</p> <p>Capital letters (beginning of a sentence)</p> <p>Full stops</p> <p>Simple sentence - Alan Peat</p>	<p>All of previous term plus the following:</p> <p>Segment CCVC and CVCC words</p> <p>Capital letter for 'I'</p> <p>Learn the alphabet e.g. Sing the alphabet song</p>	<p>All of previous term plus the following:</p> <p>Use adjectives- 1A sentences - Alan Peat</p>	<p>All of previous term plus the following:</p> <p>Conjunctions - and</p> <p>Check and correct work with support</p>

SPAG Overview - Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Recap/Consolidation	All of previous term plus the following:	All of previous term plus the following:	All of previous term plus the following:	All of previous term plus the following:	All of previous term plus the following:
Finger spaces	Say and hold a sentence	Capital letters for proper nouns (Beginning of names, places, days of week)	Spell adjacent consonants	Spell alternative spellings for sounds	Spell -tch, /v/ at end of words
Segment CVC, CCVC and CVCC words	Counting words in a sentence	Question marks	Singular and Plural - adding 's' and 'es' to words	Suffix (add endings to verbs and adjectives e.g. ing, ed, er, est where no change to verb is required)	Compound words
Captions and labels (no capital letters or full stops)	Capital letters (beginning of a sentence)	Adjectives - 2A sentences - Alan Peat	Exclamation marks	Add -es to verbs ending in -y	Prefix (un) - changes the meaning of verbs and adjectives
Counting words in a caption	Basic sentences - Alan Peat	Conjunctions - and, because	Verbs	Write simple dictated sentences from memory	
Capital letters ('I', names)	Full stops	Chn to use correct grammar terminology	Check and correct work with support		
Learn the alphabet e.g. Sing the alphabet song	Simple Adjectives				
Model correct use of grammar terminology	Name the letters of alphabet in order				
	Spell days of week				
	Read work back				

SPAG Overview - Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Recap/Consolidation	All of previous term plus the following:	All of previous term plus the following:	All of previous term plus the following:	All of previous term plus the following:	All of previous term plus the following:
Types of sentence (Statement, Question and Command - Introduce term imperative)	Types of sentence (exclamatory sentences)	Apostrophes (singular possession)	Homophones	Sentence starters	Recap and consolidation
Commas (for lists)	Exclamation marks	Contractions	Suffix -ful, ness, ment, less, ly	Author's voice	
Question marks	Tense - past and present (including progressive)	Coordinating and subordinating conjunctions BOYS sentences - Alan Peat	Spelling -tion	Recap and consolidation	
Nouns - proper and common	Suffix - ed, ing	Expanded noun phrases, 2A sentences - Alan Peat	Prefix - un		
Verb	Speech marks	Commas (for descriptions)	Adverbs		
Read work back	Adventurous Adjectives 2A sentences - Alan Peat	Write dictated sentences from memory	Compound words		
Model correct use of grammar terminology	Chn to use correct grammar terminology	Check and correct work with support	Metaphors and Similes - Alan Peat		
			Evaluate own work		
			Edit and improve work		