

Moat Farm Music Coverage 2019-2020

Term	Strand	EYFS	Y1	Y2
AUT	Perform	<p>Exploring sound through singing, playing and moving Joining in with new and familiar songs</p> <p>30-50 Months: Enjoys joining in with dancing and ring games</p> <p>30-50 Sings a few familiar songs</p> <p>ELG Children sing songs, make music and dance, and experiment with ways of changing them.</p>	<p>Perform from rhythmic notation</p> <p>Can I copy sounds that are presented to me?</p> <p>Beat</p> <p>Rhythm – ta and tay tay</p> <p>Can I use instruments to perform?</p> <p>Can I clap short rhythmic patterns?</p> <p>Can I repeat short rhythmic patterns?</p>	<p>Perform with an awareness of others and own part.</p> <p>Can I sing and follow a melody line in a tune?</p> <p>Can I sing accurately at a pitch given or played?</p> <p>Pitch; rhythm; phrasing; melody; through playing the ocarina</p> <p>Can I keep a steady pulse when performing simple patterns and accompaniments?</p> <p>Can I use an instrument to play simple rhythmic patterns?</p> <p>Can I increase or decrease in tempo when singing or clapping a pulse?</p>
	Compose/Transcribe	<p>Suggesting different ways of making a sound</p> <p>Create new verses</p> <p>30-50 Taps out simple repeated rhythms</p>	<p>Suggesting sequences of sound</p> <p>Creating 4 beat rhythm patterns</p> <p>Can I create sounds by using pictures?</p> <p>Can I recognise changes in sounds?</p>	<p>Creating own short melodic phrases</p> <p>Can I devise symbols to represent sounds?</p> <p>Can I compose using simple structures? e.g. ABA</p>
	Describe	<p>Showing an interest in the way musical instruments sound</p> <p>30-50 Taps out simple repeated rhythms</p> <p>30-50 Explores and learns how sounds can be changed.</p> <p>ELG Children sing songs, make music and dance, and experiment with ways of changing them.</p>	<p>Music related to theme.</p> <p>Can I create sounds by using pictures?</p> <p>Can I recognise changes in sounds?</p> <p>Talking about similarities and differences</p> <p>Can I recognise changes in sounds?</p> <p>Can I recognise the difference between long and short sounds?</p> <p>Can I recognise the difference between high and low sounds?</p> <p>Can I recognise the difference between a loud and quiet sound?</p> <p>Can I recognise when a tempo is fast or slow?</p>	<p>Identifying studied musical elements</p> <p>Begin to describe music using musical vocabulary</p> <p>Can I listen out for a given list of musical terms when listening to music?</p> <p>Can I select instruments for sounds for a particular effect?</p>
SPR	Perform	<p>Exploration of musical elements</p> <p>To follow simple musical instructions</p> <p>30-50 Explores and learns how sounds can be changed.</p>	<p>Perform with awareness of others</p> <p>Can I use my voice to communicate through song?</p> <p>Dynamics/Texture/Duration/Tempo:</p> <p>Can I make soft and loud sounds?</p>	<p>Structure and interrelated dimensions of music</p> <p>Using analysis to aid performance</p> <p>Can I listen out for a given list of musical terms when listening to music?</p>
	Compose/transcribe	<p>Combining sounds</p> <p>40-60 Explores the different sounds of instruments</p> <p>Choosing specific sounds</p> <p>40-60 Explores the different sounds of instruments</p>	<p>Creating a soundscape / own singing game</p> <p>Can I create sounds by using pictures?</p> <p>Can I recognise changes in sounds?</p> <p>Talk about and improve own work</p> <p>Can I respond to music by saying whether they like or dislike a piece of music?</p>	<p>Creating simple pieces of music using interrelated dimensions</p> <p>Talking about similarities and differences</p> <p>Can I see and make connections between notations and sounds?</p> <p>Can I devise symbols to represent sounds?</p> <p>Can I compose using simple structures? e.g. ABA</p>

	Describe	Music to enhance learning about elements Music with a strong beat 30-50 Taps out simple repeated rhythms	Identifying elements Can I recognise changes in sounds? Can I recognise the difference between long and short sounds? Can I recognise the difference between high and low sounds? Can I recognise the difference between a loud and quiet sound? Can I recognise when a tempo is fast or slow?	Identifying musical features when listening to range of genres. Can I listen out for a given list of musical terms when listening to music? Can I select instruments for sounds for a particular effect?
SUM	Perform	Pitch 30-50 Explores and learns how sounds can be changed. Playing with control and an understanding of musical elements 40-60 Explores the different sounds of instruments ELG Children sing songs, make music and dance, and experiment with ways of changing them.	Pitch – building up pentatonic scale Explore voice - Sing high and low notes. Tuned percussion instruments Can I sing and follow a melody line in a tune? Can I sing accurately at a pitch given or played?	Combining beat and rhythm Use of musical elements in British music. Perform with others and solo Can I sing and follow a melody line in a tune? Can I sing accurately at a pitch given or played?
	Compose/Transcribe	Talking about music 30-50 Explores and learns how sounds can be changed. Making up short melodic patterns 40-60 Explores the different sounds of instruments	Recognise how music changes Can I recognise changes in sounds? Composing short melodic patterns Can I repeat short melodic patterns? Can I use my voice to communicate through song?	Talk about features of British music Responding to different Improvise, compose and perform simple parts and accompaniments in time with beat/pulse moods Can I listen out for a given list of musical terms when listening to music? Can I select instruments for sounds for a particular effect?
	Describe	Pitch games 30-50 Explores and learns how sounds can be changed.	Music using pitches of pentatonic scale. Can I recognise changes in sounds?	Music from the countries of the UK. Singing games and folk songs. Can I listen out for a given list of musical terms when listening to music? Can I select instruments for sounds for a particular effect?
Listening time in class		30-50 Months: Sings a few familiar songs Beginning to move rhythmically Imitates movement in response to music 40-60 Begins to build a repertoire of songs and dances	Can I respond to music by saying whether they like or dislike a piece of music? Can I recognise the difference between a loud and quiet sound? Can I recognise the difference between high and low sounds? Can I recognise the difference between long and short sounds? Can I recognise changes in sounds?	Can I listen out for a given list of musical terms when listening to music? Can I select instruments for sounds for a particular effect? Can I sing accurately at a pitch given or played? Can I sing and follow a melody line in a tune?