



## **Policy for the Education of Children in Care at Moat Farm Infant School**

### **Aim**

The aim of this policy is to ensure that all Child in Care have their individual needs met and receive equal opportunity in education despite any disadvantage they have encountered or continue to encounter in their lives. At Moat Farm Infant School, we will -

- Ensure that school policies and procedures are followed for Child in Care
- Ensure that Child in Care have access to a broad, balanced and inclusive curriculum
- Provide a differentiated curriculum appropriate to the individual needs and ability of Child in Care
- Ensure that Child in Care take as full part as possible in all school activities
- Ensure that carers and social workers of Child in Care are kept fully informed of their child's progress and attainment
- Ensure that Child in Care are involved in decisions affecting their future

### **The Role of the Governing Body**

- To ensure the appointment of a suitably qualified designated teacher to promote the educational achievement of Child in Care
- To ensure the designated teacher undertakes appropriate training
- To review an annual report from the designated teacher
- To consider the needs of Child in Care when reviewing all school policies and procedures
- To review this policy annually

### **The Role of the Designated Teacher**

- To maintain up to date records of Child in Care on roll in school
- To promote a culture of high expectations and aspirations
- To keep an overview of the academic progress and needs of Child in Care and to challenge adults where necessary
- To ensure the Child in Care has a voice in setting learning targets and making decisions about their education (where appropriate)
- To advocate on behalf of Child in Care
- To prioritise Child in Care for interventions and other whole school initiatives (as appropriate)
- To assist carers in supporting learning at home
- To keep up to date with National and Local policies and initiatives aimed at supporting the education of Child in Care
- To attend Designated Teacher training organised by the Virtual School

- To be the point of contact for all agencies requesting information about a Child in Care
- To ensure that key school documents and reports are communicated to social workers, the Virtual School, parents and carers as appropriate
- To promote the differentiation of the curriculum and teaching strategies for Child in Care
- To lead on the development and implementation of the Personal Educational Plan in school
- To conduct training for staff regarding Child in Care as necessary
- Ensure confidentiality and share confidential and personal information on a need to know basis
- To ensure the school does everything possible to maximise the educational stability for a Child in Care

### **The Role of the Personal Education Plan (PEP)**

Each Child in Care has a PEP that is developed jointly by the social worker and Designated Teacher. This identifies specific areas of focus and include targets and associated action to improve the child's progress and educational achievement.

- The PEP forms part of the care plan and will be completed within 20 days when a new Child in Care starts school
- Thereafter, the PEP should be completed at least every 6 months
- The PEP will be shared with key staff who plan and deliver the support needed by the school
- The PEP will be updated at least 6 monthly with educational progress, current assessment levels, attendance, special educational needs and other key data
- Effective arrangements will be made for the transfer of information such as the PEP if a Child in Care attends a new school

### **The Responsibilities of others in school**

- The class teacher and other relevant teaching staff will liaise with the Designated Teacher regarding issues for Child in Care and provide targets and assessment information for the PEP
- The class teacher/ LSP's will seek advice and support from the Designated Teacher as necessary
- Positively promote the self-esteem of a Child in Care
- Have high expectations of the educational and personal achievements of Child in Care
- All staff will attend appropriate training regarding Child in Care as required

**The Designated Teacher for Child in Care is – Natalie Skidmore**

**The named governor for Child in Care is – Hannah Massey**