

Welcome

to the End of Key Stage One Assessment Meeting

Introductions

Mrs McDonald
Mrs Spencer
Mrs Bhandal

The Meeting

- End of Key Stage One Assessments - how and why?
- Reading
- English - grammar, punctuation and spelling
- Maths
- How can you help?



End of Key Stage One Assessments - How and Why?



Standards

Reading, Writing and Mathematics

- Below the standard (Skills Ladders)
- Pre Key stage foundations (Beginning to work on national curriculum)
- Working towards the standard.
- Expected standard (national expectation for the end of KS1)
- Working at Greater depth (above the national standard)

Standards

Science

- Has not met the expected standard.
- Has met the expected standard (national expectation for the end of KS1)

Tasks and Tests



Reading



- **Comprehension**
- The new reading test for Year 2 pupils will involve two separate papers:
 - **The texts in the reading papers will cover a range of fiction, non-fiction and poetry, and will get progressively more difficult towards the end of the test. Teachers will have the option to stop the test at any point that they feel is appropriate for a particular child.**
- There will be a variety of question types:
 - Multiple choice
 - Ranking/ordering, e.g. 'Number the events below to show the order in which they happened in the story'
 - Matching, e.g. 'Match the character to the job that they do in the story'
 - Labelling, e.g. 'Label the text to show the title'
 - Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'
 - Short answer, e.g. 'What does the bear eat?'
 - Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'

Writing



- Children taking Key Stage 1 assessments will sit two separate papers in grammar, spelling and punctuation:
- Paper 1: a 20-word spelling test.
- Paper 2: a grammar, punctuation and vocabulary test. This will involve a mixture of selecting the right answers e.g. through multiple choice, and writing short answers.

Independent Writing

While children learn an immense amount from modelled, shared and guided sessions, it is important that they should be given as many opportunities as possible to practise their new skills independently in a range of meaningful contexts. Through independent writing the teacher assesses children's skills, knowledge and understanding, identifying what has been embedded, what needs further development or new skill/skills that need to be introduced. The teacher observes how the child behaves as a writer: attitude, enthusiasm, decision making before and during writing, how they respond to their own writing and that of others.

Key features:

- children are aware of the learning objectives and limited success criteria which are not detailed and do not over-aid pupils.
- children are writing without teacher guidance, individually, in pairs or in small groups
- there is a supportive environment in which children are confident and willing to take risks
- children check if their writing sounds right and makes sense, perhaps reading aloud part of their work to themselves or others
- appropriate resources and materials are made available
- children are encouraged to set and review personal goals taking increasing responsibility for their writing development

By providing ample opportunities for knowledge and skills to be assimilated through independent writing, children's confidence and competence will grow.

Mathematics



- The new maths test for Year 2 pupils will involve two separate papers :
- Paper 1: arithmetic
- Paper 2: mathematical fluency, problem-solving and reasoning. There will be a variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method).
- Children will **not** be able to use any resources.

When are the tasks and tests?

Have to be carried out during May
but there are no set dates
nationally – this will be a school
decision.



How can you help?

- Attendance
- Plenty of sleep, eat breakfast and have a water bottle in school
- Keep calm, and help your child to do the same
- Encourage your child to try hard at school, and let them relax at home
- If you are worried, come and talk to the class teacher.

Sample test papers are also available online

<https://www.gov.uk/government/publications/2016-key-stage-1-mathematics-sample-test-materials-mark-schemes-and-test-administration-instructions>

DfE video outlining the 2016 changes in KS1 and KS2:

<https://www.youtube.com/watch?v=t7dqWIInpok>